**Description of a Chartered Associate of The Textile Institute**

**Introduction**

Fashion and the design, manufacture and distribution of clothing and footwear are at the heart of the textile industry and should be considered as implicitly embedded wherever the term ‘textiles’ is used within this document.

**Scope**

The Textile Institute’s scope extends to all those who contribute to the textile supply chain\* through one or more of the following skills / knowledge areas:

**Creative** Design and development

**Scientific / Technical** Production/manufacture; colouration and finishing

**Business** Management; marketing; buying; logistics; retail; communication; sourcing and merchandising.

**Education, research/innovation** post-16; undergraduate and postgraduate levels; research and development

\*The textile supply chain in this respect includes (but is not limited to) the following product types:

* Textile fibres and filaments
* Membranes
* Yarns
* Woven fabrics
* Knitted fabrics
* Nonwoven materials
* Technical textiles
* Clothing
* Leather
* Footwear
* Millinery
* Costume
* Fashion products
* Fashion accessories
* Household textiles
* Floorcoverings made from textile materials
* Upholstery
* Craft materials
* Components

**Description of ATI**

The Associateship is a Chartered professional qualification which is awarded under The Textile Institute’s Royal Charter to members who have a high level of knowledge in one specialist textile area, as exemplified by an appropriate Honours degree or equivalent qualification, and a broad general knowledge of textiles in related areas, together with sufficient professional experience, as detailed in these Regulations.

**Attributes that a Chartered ATI should have:**

By virtue of their education, experience and relevant training Chartered Associates of The Textile Institute must be able to demonstrate:

* A broad general knowledge of the textile industry
* A high level of knowledge in one specialist textile area\*
* Ability to practise in their chosen field
* A high standard of professional competency as could be illustrated through such skills as: effective communication; interpersonal skills; decision making; accountability; problem solving.
* A commitment to maintain currency of knowledge in their field.