**Description of a Licentiate Member of The Textile Institute**

**Introduction**

Fashion and the design, manufacture and distribution of clothing and footwear are at the heart of the textile industry and should be considered as implicitly embedded wherever the term ‘textiles’ is used within this document.

**Scope**

The Textile Institute’s scope extends to all those who contribute to the textile supply chain\* through one or more of the following skills / knowledge areas:

**Creative** Design and development

**Scientific / Technical** Production/manufacture; colouration and finishing

**Business** Management; marketing; buying; logistics; retail; communication; sourcing and merchandising.

**Education, research/innovation** post-16; undergraduate and postgraduate levels; research and development

\*The textile supply chain in this respect includes (but is not limited to) the following product types:

* Textile fibres and filaments
* Membranes
* Yarns
* Woven fabrics
* Knitted fabrics
* Nonwoven materials
* Technical textiles
* Clothing
* Leather
* Footwear
* Millinery
* Costume
* Fashion products
* Fashion accessories
* Household textiles
* Floorcoverings made from textile materials
* Upholstery
* Craft materials
* Components

**Description of LTI:**

The Licentiateship is a professional qualification which is awarded to members who have a broad general knowledge of the textile industry and a good level of knowledge / experience /practice in at least one specialist textile area\*.

Candidates should also have sufficient professional experience as detailed in these regulations.

*\*see scope of the TI (as presented on the title page) for examples of specialist areas that might be acceptable*

**Attributes that a candidate for LTI should have:**

By virtue of their education, experience and/or relevant training Licentiates of The Textile Institute must be able to demonstrate:

* A broad general knowledge of the textile industry
* A good level of knowledge or expertise in at least one specialist textile area (as described in the ‘scope’)
* Ability to practise in their chosen field
* An appropriate level of communication skill in order to carry out their duties successfully, together with other transferable skills (for example: the ability to take initiative; to work alone or within a team; to carry some responsibility).
* An interest in maintaining currency of knowledge in their field.